Benchmark: Students will analyze historical materials to trace the development of an idea or trend across space or over a prolonged period of time in order to explain patterns of historical continuity and change.

Brief Constructed Response Prompt:
After examining the chart above, do the trends between subgroups or the total population illustrate historical continuity or historical change? Explain your answer by providing a reason for the trend.

Desired Response(s):
Historical continuity:
Females have longer life span than males.
Whites have longer life span than African-Americans
White Females have longer life span than Female African-Americans
White Males have longer life span than Male African-Americans
OR the converse of each statement saying “shorter life span”

Explanations: Improved medicine/health care, standard of living, living conditions, nutrition, better education or stress levels

Historical change:
All subgroups are living longer

Explanations: Improved medicine/health care, standard of living, living conditions, better education or nutrition

Rubric
2 = This response gives a valid trend with accurate and relevant explanation.
1 = This response gives a valid trend with inaccurate, irrelevant, or no explanation.
0 = inaccurate or no response