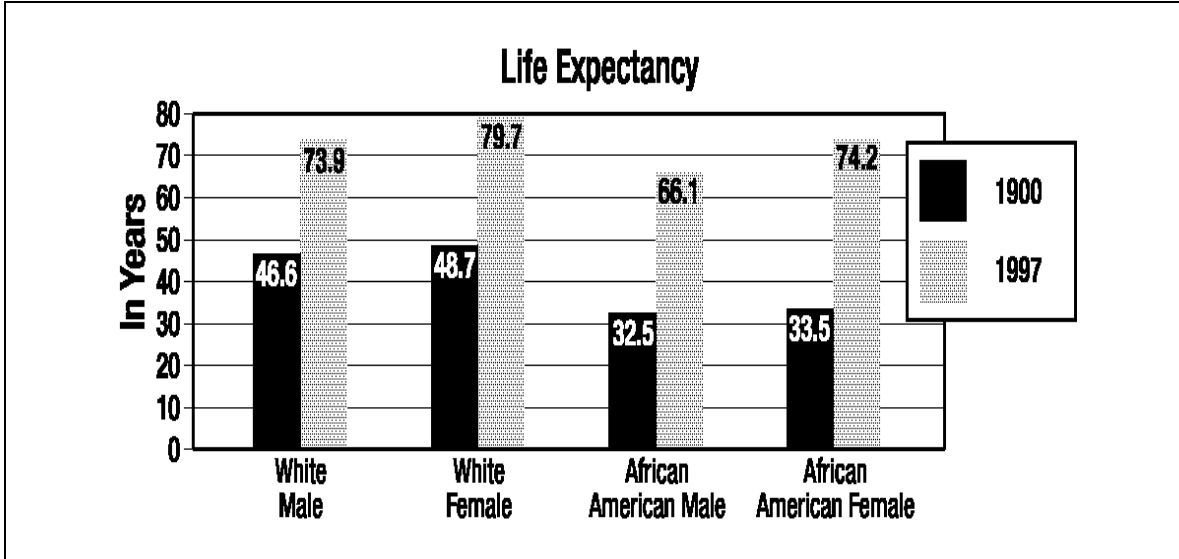


Benchmark: Students will analyze historical materials to trace the development of an idea or trend across space or over a prolonged period of time in order to explain patterns of historical continuity and change.



Brief Constructed Response Prompt:

After examining the chart above, do the trends between subgroups or the total population illustrate historical continuity or historical change? Explain your answer by providing a reason for the trend.

Desired Response(s):

Historical continuity:

- Females have longer life span than males.
- Whites have longer life span than African-Americans
- White Females have longer life span than Female African-Americans
- White Males have longer life span than Male African-Americans
- OR the converse of each statement saying “shorter life span”

Explanations: Improved medicine/health care, standard of living, living conditions, nutrition, better education or stress levels

Historical change:

All subgroups are living longer

Explanations: Improved medicine/health care, standard of living, living conditions, better education or nutrition

Rubric

- 2 = This response gives a valid trend with accurate and relevant explanation.
- 1 = This response gives a valid trend with inaccurate, irrelevant, or no explanation.
- 0 = inaccurate or no response