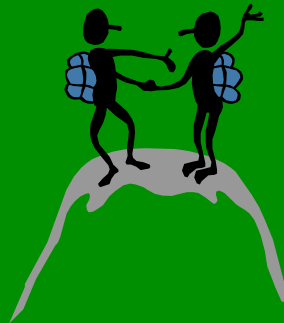


Taking the Lead...

Working With Adult Learners



SSCD Lead Teacher Training
June, 2007

Sherry Kijowski

Today's Agenda

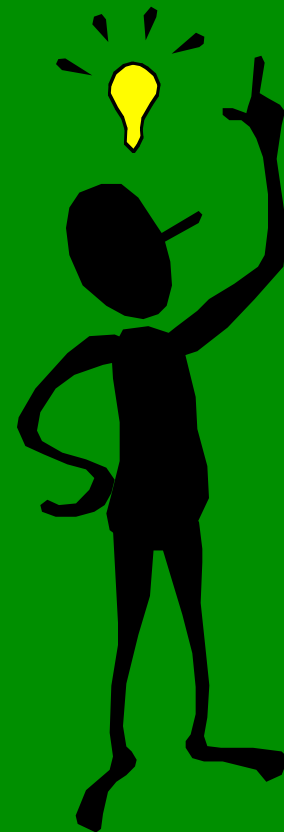
Morning (9:00-11:30)

- SSCD Lead Teacher Overview
- Adult Learner Research
- DSTP Overview and Data Analysis

Lunch (11:30-12:15)

Afternoon (12:15-3:00)

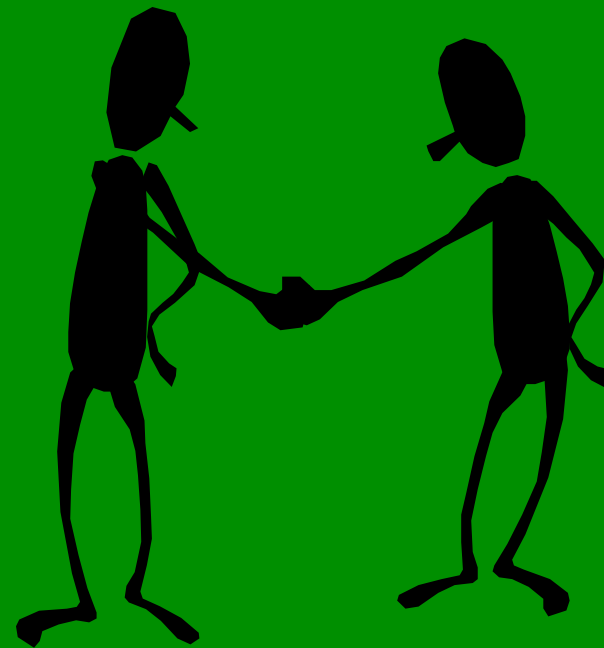
- District / school collaboration
- Developing your district / school professional development session(s)
- Next Steps...



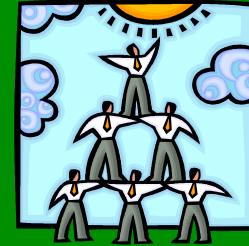
(Re)Orientation: SSCD Lead Teacher Project

Trainer of Trainers Model
of Professional Development

- SSCD Trains lead teachers
- Lead teachers return to districts & train other teachers
- District training is contingent upon data-driven needs



(Re)Orientation: SSCD Lead Teacher Project



Goals

The training provided to Lead Teachers will enable school districts:

- To achieve alignment of standards, curriculum, instruction and assessment
- To teach and model “best practices” using research-based instructional strategies
- To increase the social studies content knowledge of all teachers in grades K-12
- To increase teachers’ ability to assess for understanding in classrooms thereby strengthening the use of formative assessments in the context of lesson-planning and instruction
- To strengthen the practice of “teaching for transfer”
- To link with the SSCD Assessment Project

Lead Teacher Orientation: Communication Responsibilities

SSCD

- e-mails to leads & district representatives.
- schedules and publicizes events at monthly meetings.

Districts

- follows-up SSCD communications to leads.
- provides SSCD with lead names & e-mails.
- determines & communicates leads' responsibilities within their districts.

(Re)Orientation: SSCD Lead Teacher Project

Year 1, Phase I Training Sessions



- August 9, 2006 **Orientation/Economics**
- August 10, 2006 **Orientation/Geography**
- October 13, 2006 **History**
- December 14, 2006 **Civics**
- February 28, 2007 **Formative Assessment**
- April 30, 2007 **Summative Assessment**
- June 11 or 18, 2007 **Working w/ Adult Learners**

From here, leads will work with their districts to “put it all together”

Let's Take a Moment and Celebrate Your Success to Date

- Find A Partner
(Someone Who Works in a Different District)
- Discuss (briefly) a social studies “success” you’ve experienced this year
- Name one student or teacher that you’ve influenced this year
- Do you realize that great things are happening in your classroom and your district?

Work in Triads

Discuss both scenarios:

- Describe a time when a workshop or training session “meant something” to you
- Describe a time when a workshop or training session was “a joke”

What We Know About Adult Learners ...

- Adults look for the “big picture”
- Adults compare themselves to others
- Adults connect learning to prior experience(s) – prior experiences may cause confusion or validation
- Adults use conversation to learn

<http://www.learningcircuits.org/2003/oct2003/dobrovolny.htm>

What We Know About Adult Learners Continued...

- Adults need to be able to integrate what they already know with new information
- Information lacking in “concept overlap” with what is already known is integrated more slowly
- Information that is in “conflict” with what we already know is integrated more slowly
- Adults take errors personally and tend to take fewer risks

www.ettc.net/tech/adultlearning/index.htm

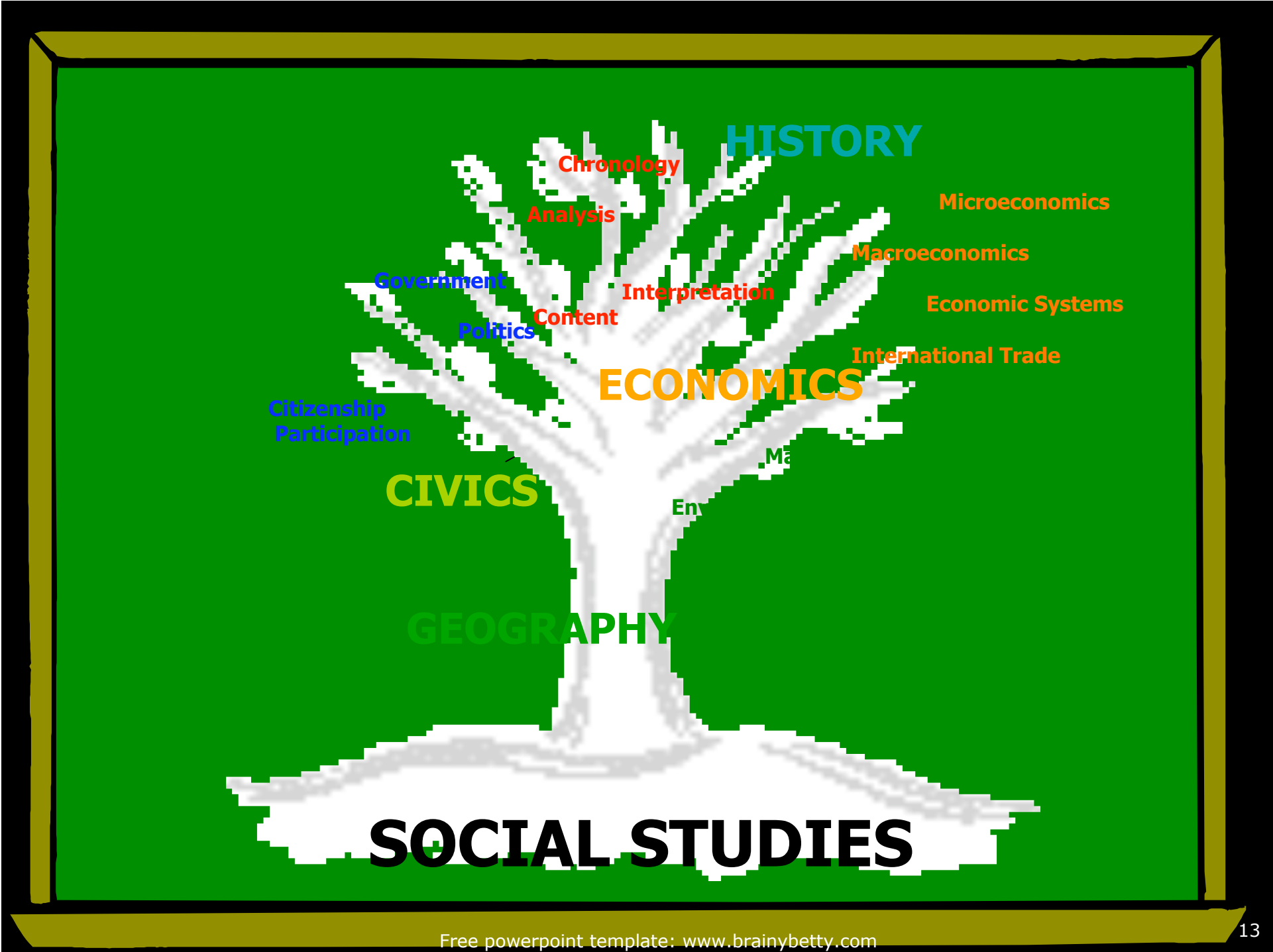
What We Know About Adult Learners Continued...

- Adults are most interested in learning about things that directly pertain to their personal and / or professional life
- Adult learning is problem centered, not content oriented
- Adult learning is goal oriented – what can I make, do, or walk away with as a result of my presence at this training?

<http://elearning.kern-comm.com/?p=6>

Social Studies Training Poster Carousel

- Make your way to the poster closest to you
- Write your individual answer on the sheet
- Move to the next poster (clockwise) when directed by the workshop facilitator
- Discussion will occur with a “poster group” at the last poster
- One person in the “poster group” should be prepared to debrief / share with the whole group



DSTP Social Studies Items

Multiple Choice items	28 X 1 point each =	28
Constructed Response items	20 X 2 points each =	<u>40</u>
Total Possible Points		68

<u>Social Studies Tested</u>	<u>Possible Points</u>
Civics	17
Economics	17
Geography	17
History*	17

**History Standard 4 (Content) is not assessed on the Social Studies DSTP*

DSTP Website Questions

- Do your teachers have a DSTP password?
- Do they know the website address for the DSTP web page?
- Do your teachers have a copy of the DSTP social studies cut scores?
- What social studies data will be used to plan professional development for your district?



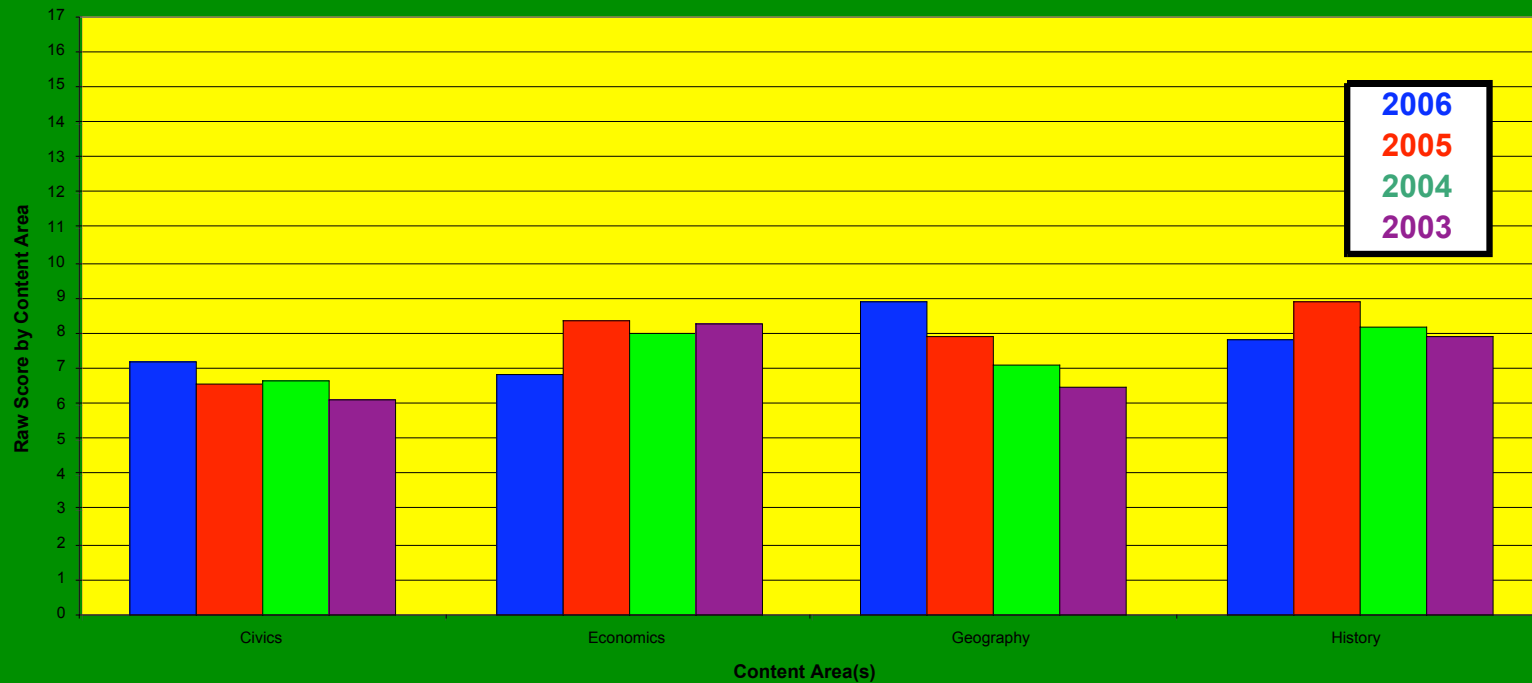
Social Studies DSTP Data Overview

When reviewing DSTP data...

- Look for patterns / change over time
- Data only goes as deep as the strand / content area, not the specific standard(s)
- Focus on how to improve
- Avoid the “blame game”

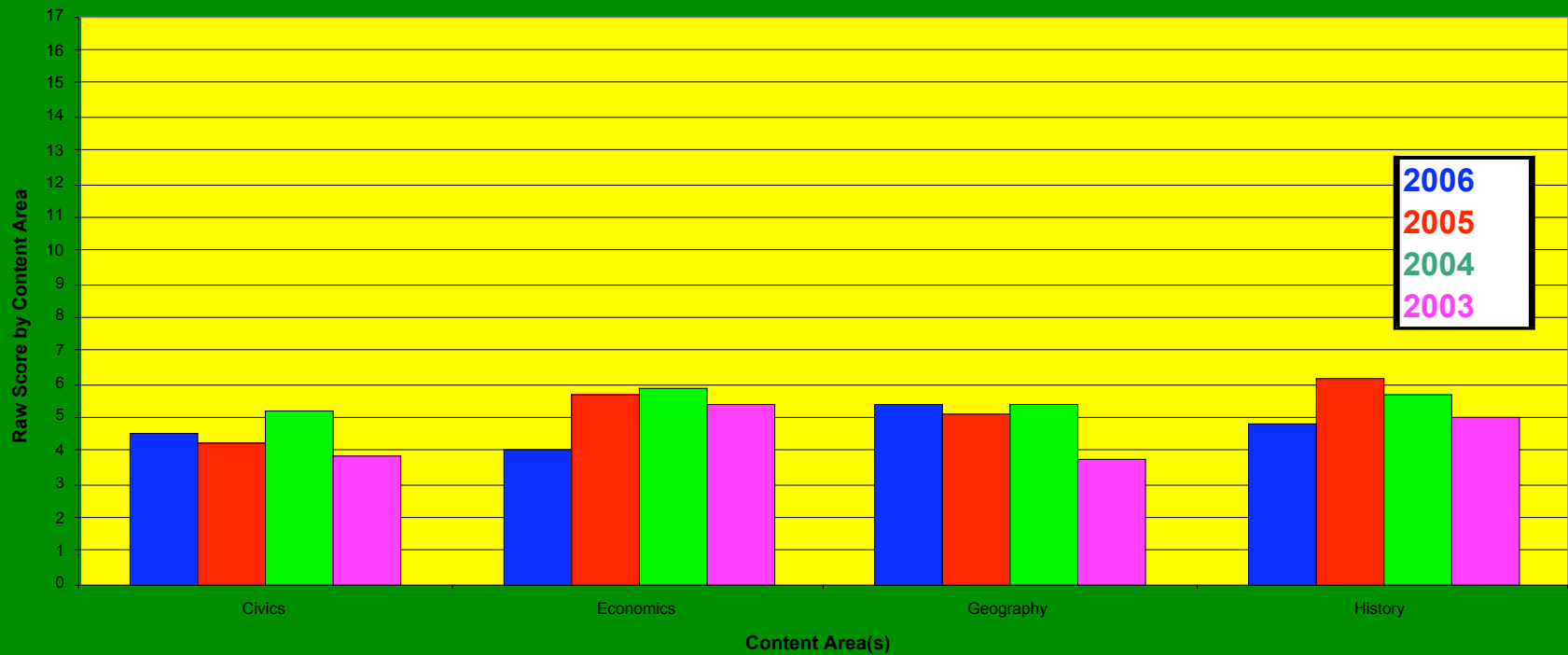
Sample Data Slide (Fifer M.S. – Whole Student Body)

FMS Social Studies DSTP Data by Content Area



Sample Data Slide (Fifer Middle School Special Education)

FMS Social Studies DSTP Data by Content Area
Special Education Students



Turn and Talk...

- What patterns do you notice in the FMS whole student body DSTP scores?
- What patterns do you notice in the FMS special education DSTP scores?
- What could be done to improve these scores?
- Teaching / strategy suggestions?

One person at each table should be prepared to “report out” to the whole group

Social Studies DSTP Overview



<http://www.doe.k12.de.us/aab/>

Workshop Development Reminders

- Agenda
- Food (when in doubt, provide chocolate)
- Payment (stipend or materials?)
- Balance between research, hands on activities, and results

Workshop Development Reminders Continued...

- When in doubt, over plan
- When in doubt, take a “less is more” approach
- Read your audience

FYI / Contact Information

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Social Studies Coalition of Delaware website (will be operational July, 2007)

www.sscde.org

- Website will have a lead teacher link w/ archived training information
- Website will have an assessment project link by grade level and content area
- Website will have a signature lesson link
- Website will have a DOE and SB502 link